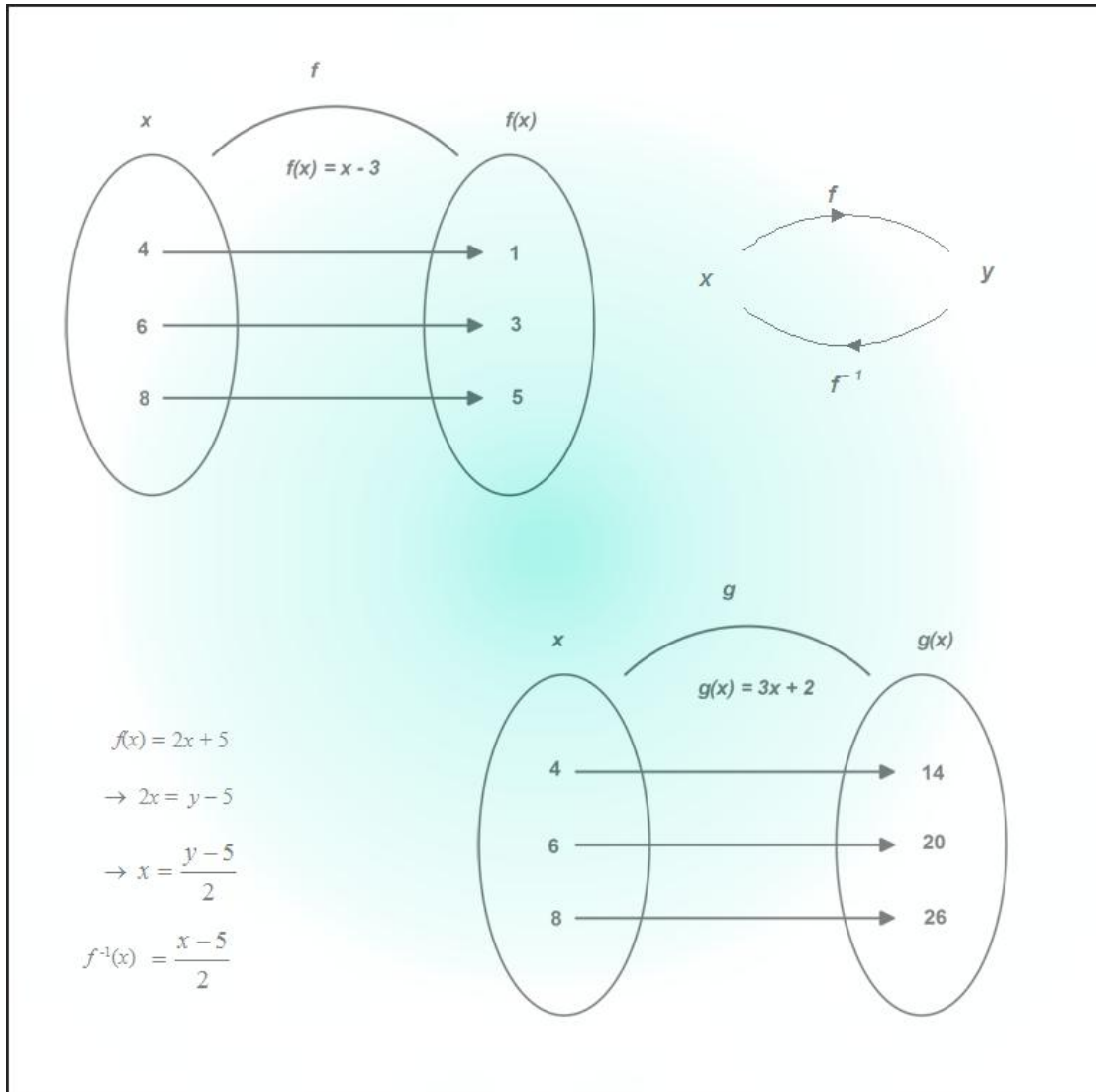


## M.K. HOME TUITION

Mathematics Revision Guides  
Level: GCSE Higher Tier

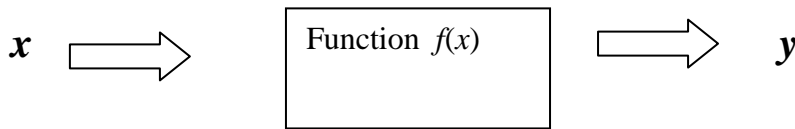
# FUNCTIONS



## FUNCTIONS

A function can be thought of as being a rule which takes each member  $x$  of a set of values, and then assigns it to a value  $y$ .

In short, a function **maps** each value of  $x$  to an **image** value of  $y$ .



Functions are usually denoted by the letters  $f$ ,  $g$  or  $h$ .

A function  $f$  which squares a number  $x$  can therefore be expressed in the following ways :

$$y = x^2 \text{ (if the result is assigned the variable } y\text{)}$$

$$f(x) = x^2$$

$$f: x \mapsto x^2$$

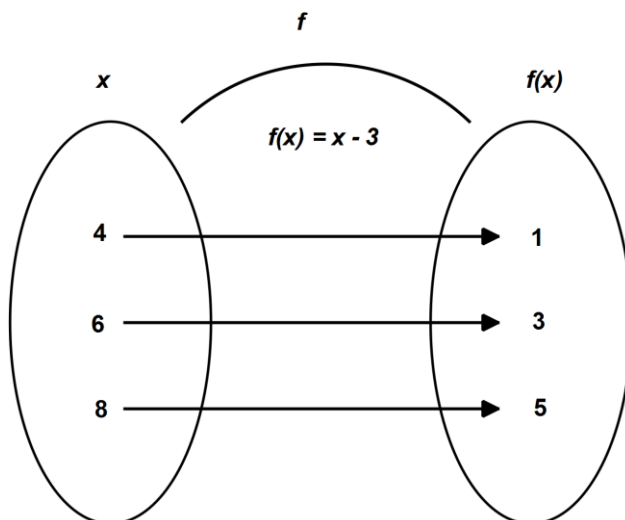
Here,  $f$  maps 4 to 16, and therefore we say that  $f(4) = 16$ .

**Example (1) :** A function  $f$  maps  $x$  to  $y$  by the following rule; subtract 3 from  $x$ . Express this in function notation, and write out  $f(4)$ .

The function can be denoted by  $f(x) = x - 3$  or  $f: x \mapsto x - 3$

Hence  $f(4) = 1$ .

Functions are also often illustrated by **mapping diagrams**.

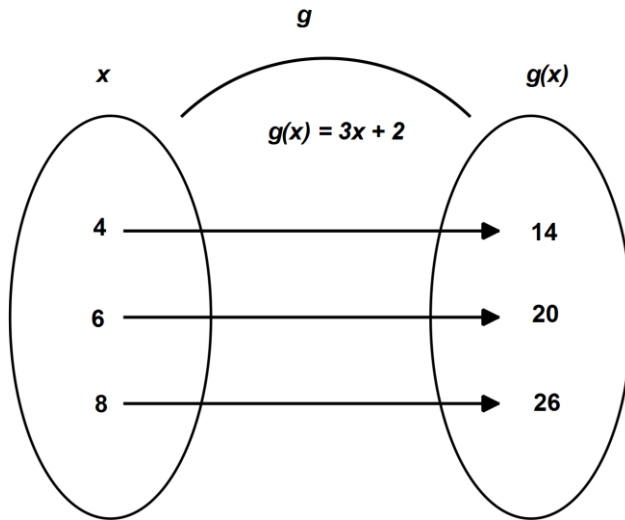


Mapping diagrams are a useful tool for visualising functions, although they can only display a limited set of mappings.

**Example (2) :** A function  $g$  maps  $x$  to  $y$  by the following rule; multiply  $x$  by 3, and then add 2.  
Express this in function notation write out  $g(8)$ , and draw a mapping diagram featuring three values of  $x$  and their images in  $g$ .

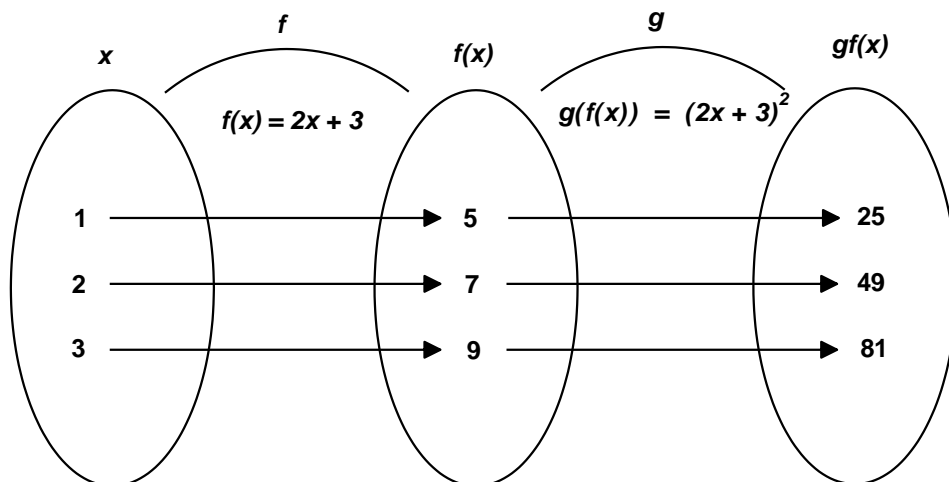
The function can be denoted by  $g(x) = 3x + 2$  or  $g: x \mapsto 3x + 2$

Hence  $g(8) = 26$ .



**Composition of functions.**

**Example (3):** Take two functions  $f(x) = 2x + 3$  and  $g(x) = x^2$ .

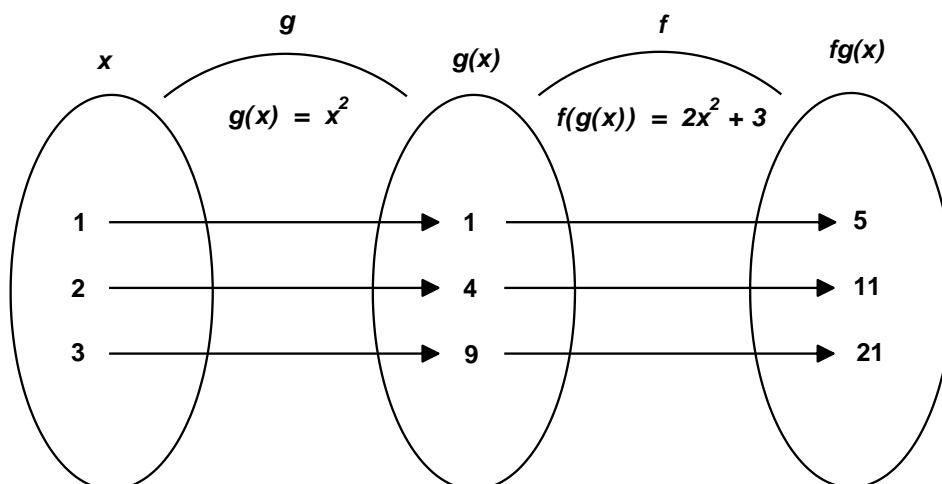


Here the function  $f$  is applied to  $x$  which doubles  $x$  and then adds 3. Next, the function  $g$  is applied to square that result.

This is written as  $gf(x)$  or  $g(f(x))$ , and this new function is equivalent to  $(2x + 3)^2$ .

Note that we perform the function which is closest to the  $x$  first.

The order in which the functions are applied is important ! The diagram below shows what happens when  $g$  is performed first. This time,  $g$  is applied to  $x$  first, squaring it. Then  $f$  doubles the result and adds 3 to it. This is written as  $fg(x)$  or  $f(g(x))$ , and this new function is equivalent to  $2x^2 + 3$ .



Generally, for any two functions  $f$  and  $g$ , the composite functions  $fg$  and  $gf$  will be different.

**Example (4):** Two functions are defined as follows :

$$f(x) = x^2 + 4 ; \quad g(x) = 1 - 2x$$

- i) Find expressions for  $fg(x)$  and  $gf(x)$ , and hence work out  $fg(3)$  and  $gf(3)$ .
- ii) Solve  $gf(x) = -15$ .
- iii) Solve  $fg(x) = 53$ .
  
- iv) Find expressions for  $ff(x)$  and  $gg(x)$ , and hence work out  $ff(2)$  and  $gg(2)$ .
- v) Solve  $ff(x) = 29$ .
- vi) Solve  $gg(x) = 23$ .

i) To find  $fg(x)$ , we take the expression  $f(x) = x^2 + 4$  and replace the variable  $x$  with the expression for  $g(x)$ , i.e.  $1 - 2x$ . Hence  $fg(x) = f(1 - 2x) = (1 - 2x)^2 + 4$ , or  $4x^2 - 4x + 5$ . Substituting  $x = 3$ ,  $fg(3) = 29$ .

To find  $gf(x)$ , we take  $g(x) = 1 - 2x$  and replace the  $x$  with the expression for  $f(x)$ , or  $x^2 + 4$ . Therefore  $gf(x) = 1 - 2f(x) = 1 - 2(x^2 + 4)$ , or  $-2x^2 - 7$ . Substituting  $x = 3$ ,  $gf(3) = -25$ .

ii) To solve  $gf(x) = -15$ , write as  $-2x^2 - 7 = -15$  and rearrange as  
 $8 - 2x^2 = 0 \rightarrow 4 - x^2 = 0 \rightarrow (2 + x)(2 - x) = 0 \rightarrow x = \pm 2$ .

iii) We solve  $fg(x) = 53 \rightarrow 4x^2 - 4x + 5 = 53 \rightarrow 4x^2 - 4x - 48 = 0$   
 $\rightarrow x^2 - x - 12 = 0 \rightarrow (x + 3)(x - 4) = 0 \rightarrow x = 4, x = -3$ .

Functions can also be combined with themselves, as in the next sections:.

iv)  $ff(x) = f(x^2 + 4) = (x^2 + 4)^2 + 4$ . Also,  $gg(x) = g(1 - 2x) = 1 - 2(1 - 2x) = 4x - 1$ .  
Hence  $ff(2) = 68$  and  $gg(2) = 7$ .

v) As  $ff(x) = (x^2 + 4)^2 + 4$  we solve  $(x^2 + 4)^2 + 4 = 29 \rightarrow (x^2 + 4)^2 = 25 \rightarrow x^2 + 4 = 5$   
 $\rightarrow x^2 = 1 \rightarrow x = \pm 1$ .

(We excluded the case  $x^2 + 4 = -5 \rightarrow x^2 = -9$  when taking the square root, because this equation has no solution.)

vi) As  $gg(x) = 4x - 1$ , we solve  $4x - 1 = 23 \rightarrow 4x = 24 \rightarrow x = 6$ .

**The inverse of a function.**

The inverse of a function  $f$  is another function that reverses whatever  $f$  does. This inverse function is usually written  $f^{-1}$ . Not all functions have an inverse, but that need not concern us at GCSE.

It therefore follows that for a function  $f(x)$  with an inverse (see later),  $f^{-1}(f(x)) = x$  and  $f(f^{-1}(x)) = x$ .

**Example (5):** Find the inverses of the following functions:

i)  $f(x) = x + 4$ ; ii)  $g(x) = 3x$ ; iii)  $h(x) = 2x + 5$ ; iv)  $fg(x)$  (using the examples in i) and ii); v)  $gf(x)$ .

In i), the function  $f$  adds 4 to  $x$ ; the inverse function  $f^{-1}$  subtracts 4 from it,  
 $\therefore f^{-1}(x) = x - 4$ .

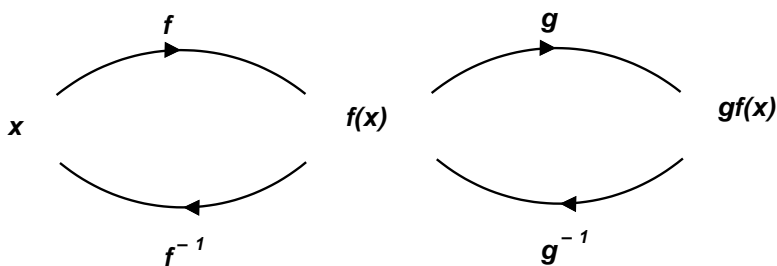
In ii), the function  $g$  multiplies  $x$  by 3; the inverse function  $g^{-1}$  divides it by 3,  
 $\therefore g^{-1}(x) = \frac{x}{3}$ .

In iii), the function  $h$  can be seen as a two-step process; first double  $x$  and then add 5 to the result. The inverse function must undo the processes, but in the reverse order to the original function.

To undo  $h$ , we must subtract 5 first and then halve the result.

$$\therefore h^{-1}(x) = \frac{x-5}{2}.$$

The result from iii) can be generalised in the diagram below: **the inverse of  $gf$ ,  $(gf)^{-1}$ , is  $f^{-1}g^{-1}$ .**



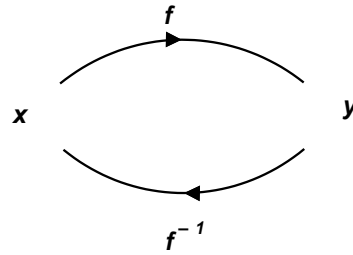
For iv), we already have the inverses of  $f$  and  $g$ . The inverse of  $fg(x)$  is thus  $g^{-1}f^{-1}(x)$  or  $\frac{x-4}{3}$ .

In v), the inverse of  $gf(x)$  is thus  $f^{-1}g^{-1}(x)$  or  $\frac{x}{3} - 4$ .

### Finding the inverse of a function – formal method

In Example (5), we found the inverses of various linear functions mentally, but we can use a method very similar to “changing the formula subject” for more complicated examples.

The easiest way of finding the inverse of a function is to write it in the form  $y = f(x)$  and then manipulate it to put  $x$  on the left-hand side, i.e. to express it in the form  $x = f^{-1}(y)$ .



The inverse function is then re-written in terms of  $x$  by exchanging the  $x$  and  $y$ .

**Example (6):** Find the inverse of the function (using the method above)  $f(x) = 2x + 5$ .

Write the function as  $y = 2x + 5$ .

Turn it round to bring  $x$  to the left-hand side:

$$\rightarrow 2x + 5 = y$$

Make  $x$  the subject by algebraic manipulation:

$$\rightarrow 2x = y - 5$$

$$\rightarrow x = \frac{y - 5}{2}$$

As  $x = f^{-1}(y)$ , the inverse function is here defined in terms of  $y$ .

The inverse function  $y = f^{-1}(x)$  is therefore  $y = \frac{x - 5}{2}$  (final exchange of  $x$  and  $y$ )

$$\text{Hence } f^{-1}(x) = \frac{x - 5}{2}.$$

**Example (7):** Find the inverse of the function

$$g(x) = \frac{5}{x-2}, \text{ valid for all } x \text{ except } 2.$$

Write the function as  $y = \frac{5}{x-2}$

Multiply both sides by  $x-2$  to get rid of fractions :  $y(x-2) = 5$

Divide both sides by  $y \rightarrow x-2 = \frac{5}{y}$

Add 2 to both sides:  $\rightarrow x = \frac{5}{y} + 2$

Exchange  $x$  and  $y$  to give the inverse function :  $\rightarrow y = \frac{5}{x} + 2$

The inverse function,  $g^{-1}(x) = \frac{5}{x} + 2$ , valid for all non-zero  $x$ .

The restrictions on  $x$  in the case of both  $g(x)$  and  $g^{-1}(x)$ , are necessary because division by zero is undefined.

More formally, we can say  $g(x) = \frac{5}{x-2}, x \neq 2$  and  $g^{-1}(x) = \frac{5}{x} + 2, x \neq 0$